

2010-2011 School Improvement Plan (SIP)

LEA and Campus Information			
Name:	Quanah ISD	Campus Name:	Quanah High School
CDN:	099-903	Campus Number:	099-903-001
Date:	10/1/10	Date SIP was Approved by Local Board:	10/11/10

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2010 state standards (include all areas not meeting state standards without required improvement (RI), Texas Projection Measure (TPM)).

Economically Disadvantaged in Math and Economically Disadvantaged in Science. Science was Academically Acceptable in 2010.

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released TAKS tests in December; administer benchmark tests at the end of the first semester.

Administer curriculum based assessments at the end of each six weeks that are TEKS aligned. We are using released TAKS test materials, TAKS developed questions from the region 9 ESC, formative assessments used during tutorials classes, and commercially produced TAKS preparation material.

Section III: SIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible <i>(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)</i>
TAKS	Curriculum_Assessment	Alignment – TEKS / Vertical / Horizontal	Continue utilization of new science labs.	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal	N/A
TAKS	Curriculum_Assessment	Guaranteed Viable Curriculum	Continue implementation of CSCOPE by following scope and sequence at a minimum.	Daily lesson plans, administrator d evaluations	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal
TAKS	Curriculum_Assessment	TAKS-Rigor Benchmark Assessment	Formative assessments will be conducted at the end of the lesson cycle for each objective.	Daily lesson plans, benchmark reports	Student mastery of specific objectives.	Science teachers
TAKS	Curriculum_Assessment	Assessment Development	Science teachers will develop benchmark assessments that will be aligned to science TAKS. Such assessments will be given a minimum of once per six weeks grading period.	Daily lesson plans, unit tests, semester tests, benchmark tests.	Student performance in science classes will be closely aligned to TAKS assessment.	Science teachers
TAKS	Curriculum_Assessment	Monitoring / Evaluation of Curriculum Implementation	The principal will conduct periodic walkthroughs and formal evaluations to monitor the continued implementation of CSCOPE. External evaluators will also observe instructional strategies and provide feedback.	Daily lesson plans, TSR, PDAS documentation	Alignment of student performance and teacher rating in Domains I-III	Science teachers, Principal
TAKS	Instruction	Use of Technology	The principal will continue to monitor the ongoing implementation of the use of laptop computers and science equipment.	Daily lesson plans, PDAS documentation	Alignment of student performance and teacher rating in Domain IV.	Science teachers, Principal
TAKS	Instruction	Targeted Professional Development (PD) with Support	Science teachers will continue to implement technology in the science classroom.	Daily lesson plans, administrator walkthroughs and evaluations,, Region 9 attendance records	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal
TAKS	Instruction	Targeted Professional Development (PD) with Support	Science teachers will attend Level II CSCOPE training to aid in continuing integration in 2010-2011.	Daily lesson plans, administrator walkthroughs and evaluations,, Region 9 attendance records	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal
TAKS	Student_Support	Extended Learning Opportunities	Restructuring of QUEST (QHS Enrichment by Scheduled Tutorials) program to daily from weekly meetings.	Master schedule, QUEST schedule	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal
TAKS	Student_Support	Effective Intervention Strategies	Teachers will continue to document interventions (RTI) for struggling students.	Rti documentation, Rti minutes	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible <i>(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)</i>
TAKS	Student_Support	Evaluation of Results (Support/Intervention)	Response to intervention (RTI) meetings will be held to allow collaboration of the classroom strategies attempted by all teachers including the science teachers.	Rti documentation, student records	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal, Counselor, other classroom teachers
TAKS	Instruction	Targeted Professional Development (PD) with Support	Science teachers will continue on a program to implement technology in the science classroom.	Daily lesson plans, administrator walkthroughs and evaluations,, Region 9 attendance records	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal
TAKS	Instruction	Targeted Professional Development (PD) with Support	Science teachers will attend CSCOPE training to aid continued integration in 2010-2011.	Daily lesson plans, administrator walkthroughs and evaluations,, Region 9 attendance records	Student performance on daily activities, benchmarks and TAKS assessment.	Science teachers, Principal
TAKS	Parents_Community	Parent Involvement	The SBDM will investigate research-based strategies to improve parental involvement.	Sign-n sheets, surveys	Increased participation by parents.	Principal
TAKS	Curriculum_Assessment	Data-Driven Decision-Making	DMAC software will be used to identify TAKS and TEKS objectives not mastered by students and determine trends among student groups.	DMAC reports, SIP	Lesson plans, student performance data	Science teachers, Principal
TAKS	Parents_Community	Parent Involvement	Blogs created to provide up-to-date information on classroom activities.	Webstie posting	Increased participation by parents, blog membership.	Science teachers, Principal, Technology Department
TAKS	Parents_Community	Parent Involvement	Investigate feasibility of parent surveys	Survey Monkey, hard copies	Data from completed surveys	Principal, Technology Department
TAKS	Curriculum_Assessment	Alignment – TEKS / Vertical / Horizontal	Use cohort and longitudinal studies to demonstrate the need for improved vertical alignment throughout the district.	Daily lesson plans, TSR, PDAS documentation	Cohort performance on TAKS assessment.	Math teachers, Principal, Superintendent
TAKS	Curriculum_Assessment	Guaranteed Viable Curriculum	Continue implementation of CSCOPE by following scope and sequence at a minimum.	Daily lesson plans, administrator d evaluations	Student performance on daily activities, benchmarks and TAKS assessment.	Math teachers, Principal
TAKS	Curriculum_Assessment	TAKS-Rigor Benchmark Assessment	Formative assessments will be conducted at the end of the lesson cycle for each objective.	Daily lesson plans, benchmark reports	Student mastery of specific objectives.	Math teachers
TAKS	Curriculum_Assessment	Assessment Development	Math teachers will develop benchmark assessments that will be aligned to science TAKS. Such assessments will be given a minimum of once per six weeks grading period.	Daily lesson plans, unit tests, semester tests, benchmark tests.	Student performance in science classes will be closely aligned to TAKS assessment.	Math teachers
TAKS	Curriculum_Assessment	Monitoring / Evaluation of Curriculum Implementation	The principal will conduct periodic walkthroughs and formal evaluations to monitor the continued implementation of CSCOPE. External evaluators will also observe instructional strategies and provide feedback.	Daily lesson plans, TSR, PDAS documentation	Alignment of student performance and teacher rating in Domains I-III	Math teachers, Principal
TAKS	Instruction	Use of Technology	The principal will continue to monitor the ongoing implementation of the use of laptop computers and math technology.	Daily lesson plans, PDAS documentation	Alignment of student performance and teacher rating in Domain IV.	Math teachers, Principal
TAKS	Instruction	Targeted Professional Development (PD) with Support	Math teachers will continue to implement technology in the science classroom.	Daily lesson plans, administrator walkthroughs and evaluations,, Region 9 attendance records	Student performance on daily activities, benchmarks and TAKS assessment.	Math teachers, Principal
TAKS	Instruction	Targeted Professional Development (PD) with Support	Math teachers will attend Level II CSCOPE training to aid in continuing integration in 2010-2011.	Daily lesson plans, administrator walkthroughs and evaluations,, Region 9 attendance records	Student performance on daily activities, benchmarks and TAKS assessment.	Math teachers, Principal
TAKS	Student_Support	Extended Learning Opportunities	Restructuring of QUEST (QHS Enrichment by Scheduled Tutorials) program to daily from weekly meetings.	Master schedule, QUEST schedule	Student performance on daily activities, benchmarks and TAKS assessment.	Math teachers, Principal
TAKS	Student_Support	Effective Intervention Strategies	Teachers will continue to document interventions (RTI) for struggling students.	Rti documentation, Rti minutes	Student performance on daily activities, benchmarks and TAKS assessment.	Math teachers, Principal
TAKS	Student_Support	Evaluation of Results (Support/Intervention)	Response to intervention (RTI) meetings will be held to allow collaboration of the classroom strategies attempted by all teachers including the math teachers.	Rti documentation, student records	Student performance on daily activities, benchmarks and TAKS assessment.	Math teachers, Principal, Counselor, other classroom teachers
TAKS	Instruction	Targeted Professional Development (PD) with Support	Math teachers will continue on a program to implement technology in the Math classroom.	Daily lesson plans, administrator walkthroughs and evaluations,, Region 9 attendance records	Student performance on daily activities, benchmarks and TAKS assessment.	Math teachers, Principal

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible <i>(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)</i>
TAKS	Instruction	Targeted Professional Development (PD) with Support	Math teachers will attend CSCOPE training to aid continued integration in 2010-2011.	Daily lesson plans, administrator walkthroughs and evaluations,, Region 9 attendance records	Student performance on daily activities, benchmarks and TAKS assessment.	Math teachers, Principal
TAKS	Parents_Community	Parent Involvement	The SBDM will investigate research-based strategies to improve parental involvement.	Sign-n sheets, surveys	Increased participation by parents.	Principal
TAKS	Curriculum_Assessment	Data-Driven Decision-Making	DMAC software will be used to identify TAKS and TEKS objectives not mastered by students and determine trends among student groups.	DMAC reports, SIP	Lesson plans, student performance data	Math teachers, Principal
TAKS	Parents_Community	Parent Involvement	Blogs created to provide up-to-date information on classroom activities.	Webstie posting	Increased participation by parents, blog membership.	Math teachers, Principal, Technology Department
TAKS	Parents_Community	Parent Involvement	Investigate feasibility of parent surveys	Survey Monkey, hard copies	Data from completed surveys	Principal, Technology Department
TAKS	Culture_Climate	Academic Focus	Stress district-wide importance of math performance.	Success Centers at elementary and junior high, Data disaggregation	Student performance	Superintendent, Principals, Teachers, Parents
TAKS	Curriculum_Assessment	Assessment Development	Re-evaluate TAKS testing decisions made by ARD committees.	Modified IEPS consistant with student abilities.	Student performance on daily activities, benchmarks and TAKS assessment.	ARD Commitees
TAKS	Culture_Climate	Organization and Procedures	Change administrative assignments of campus principals.	Superintendent directive	High school principal no longer has duties at the Jr. High campus.	Superintendent, Principals
TAKS	Instruction	Differentiation to Meet Needs	Adding a certified math teacher to provide tutorials and TAKS preparation classes.	Revised master schedule and revised student schedules.	Student performance on daily activities, benchmarks and TAKS assessment.	Principal, math teacher
TAKS	Culture_Climate	Student / Staff Attendance	Jr High principal has been placed in charge of inforcing mandatory attendance laws and increasing parent notifications of attendance issues.	Truancy filings with local JP	Increased attendance percentages	Jr High Principal